



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	ST.JOSEPH'S COLLEGE OF EDUCATION FOR WOMEN, GUNTUR
Name of the head of the Institution	Prof.T.Swarupa Rani
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08632223090
Mobile no.	9490179176
Registered Email	sjce.guntur@yahoo.co.in
Alternate Email	stjosephbedguntur@gmail.com
Address	Sambasivapet, 2nd Lane, Near Naaz Centre
City/Town	Guntur
State/UT	Andhra Pradesh
Pincode	522001

**2. Institutional Status**

Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Women</b>
Location	<b>Urban</b>
Financial Status	<b>Self financed and grant-in-aid</b>
Name of the IQAC co-ordinator/Director	<b>Dr.C.Grace Indira</b>
Phone no/Alternate Phone no.	<b>08632223090</b>
Mobile no.	<b>9440351452</b>
Registered Email	<b>ravindiras89@gmail.com</b>
Alternate Email	<b>sjce.guntur@yahoo.co.in</b>

**3. Website Address**

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.stjosephbedcollege.ac.in/naac.php">https://www.stjosephbedcollege.ac.in/naac.php</a>
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**4. Whether Academic Calendar prepared during the year****Yes**if yes,whether it is uploaded in the institutional website:  
Weblink :<https://www.stjosephbedcollege.ac.in/naac.php>**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B++</b>	<b>81</b>	<b>2004</b>	<b>16-Sep-2004</b>	<b>15-Sep-2009</b>
<b>2</b>	<b>A</b>	<b>3.14</b>	<b>2012</b>	<b>15-Sep-2012</b>	<b>14-Sep-2017</b>

**6. Date of Establishment of IQAC****20-Nov-2004****7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
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Internal Test -I	16-Jan-2017 4	72
Internal test-II	03-Apr-2017 4	72
sem end exams	19-Apr-2017 4	72
field trip	10-Feb-2017 3	20
communal harmony week	09-Mar-2017 7	72
computetions organized by national green corps, Dt youth services, Guntur	20-Mar-2017 1	25
National semior on Liberate women from altrocities- empower them	23-Mar-2017 2	72
TET Coaching classess	01-Feb-2018 3	72
Workshop-I	16-Aug-2017 2	72
Workshop-II	20-Nov-2017 3	72

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
St. Joseph's College of Education for Women, Guntur	Autonomous Grant	UGC	2017 365	1000000
Dr. J.R. Priyadar sini	Minor Project	UGC	2017 365	107000
Dr. B. Srilatha	Minor Project	UGC	2017 365	170000

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View Uploaded File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

? An MOU of our college with Hindu College of Education, Guntur was established for interaction on faculty exchange programmes. ? Organizing different activities under various committees during the year like, sabala, literary activities, subject clubs etc., organizing inter collegiate competitions. ? Planning and implementing community work in collaboration with NGO's and individually. ? Arranging visits. ? Faculty exchange programme through guest lectures our faculty to other COE's. ? Enriching communication skills of faculty and students. ? Publication of research papers in peer reviewed national and international journals. ? Faculty development initiatives.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
1. Planned to conduct National Seminar	A UGC sponsored National Seminar was organized on "Liberate Women from Atrocities - Empower them" on 23/3/2017 and 24/3/2017.
2. Planned to observe Communal Harmony Week	Communal Harmony Week was observed strictly and during the week several activities were done, guest lecturers were arranged.
3. Organisation of Inter collegiate competitions	Institution conducted inter-collegiate competitions from 09-3-2017 - 14-3-2017.
4. Planned to conduct Workshops	(a) A workshop on personality development was conducted by Vasavi club and master minds 16/08/2017 and 17/08/2017. (b) A 3 days workshop on communication skills was organized for 3 days from 20/11/2017 - 22/11/2017 by Dr. Ravi Kanth from spoken English centre Vijayawada
5. Submission of report to All India Survey on Higher Education. Portal for the academic year 2017 - 2018 is to be put forward, on or before 30/09/2017	All India Survey on Higher Education for the academic year 2017 - 2018 is submitted on 30/09/2017.

6. TET coaching classes	TET coaching classes were arranged from 1/2/2018 to 3/2/2018 for the outgoing batch.
7. MOU with HCE	An MOU of our college with Hindu College of Education, Guntur. Faculty Exchange programme was arranged from 6/3/2017 - 10/03/2017
8. Inter Collegiate Competitions	(1) Students participated in inter competitions conducted in the college by National Green Corps on 20/3/2017. (2) Inter collegiate competitions 27th and 28th November 2017. (3) A.C. College on 07/12/2017.
9. Field trips	Students attended Women Parliament from 10th & 12th Feb 2017 as field trip to Amaravathi the capital of A.P.
10. Medical camp	A Medical camp was arranged on 1/11/2017 to faculty of staff.
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Board of Studies, Academic Counsell and Governing Body	18-Jun-2017

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2017

Date of Submission

30-Sep-2017

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The admission of student teachers was through A.P.Ed.CET. The details of the attendance of teachers, students and other personal were in the college. Continues internal assessment test marks are stored in MS Excel MIS and the performance of students would be analyzed. Data is the lifeline of every institution which supports in optimum

distribution and utilisation of resources and services to for maximum benefits to student teachers as well as the management.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Ours is an Autonomous College from 2005, Since then the process of planning and preparing the curriculum involves the internal and external members of the board of studies and (evaluated and approved by the academic council finalized by the governing Body for implementation) academic council. The curriculum prepared by our faculty members in different courses were modified and approved by college board of studies and then it was placed every year in academic council for suggestions. Evaluation. Finally, the approved curriculum form academic council was presented for perusal of governing body of the college for implementation. Every year the content of the courses are reviewed through curriculum feedback mechanisms received from students, alumni and school heads along with the faculty members. The changes suggested were placed before the experts in the board of studies. The suggestions given by then are incorporated and relevant changes are made to the curriculum. After recommendations by the board of studies, it is placed in the academic counsel and it is passed after the changes suggested by it followed by the resolutions of governing body for implementation IQAC suggest new initiatives to strengthen the quality of the curriculum approved by all the committees board of studies, academic counsel and governing body. The institution trains the students to develop required competencies for quality teaching keeping in mind the vision and mission of the college. At the commencement of the programme the institution distributes the syllabus approved for that year to each student and conducts orientation programme to give awareness towards entire courses. Introduction of teachers and with their assigned charges to conduct various curriculum and co 'curriculum activities. The allotted faculty members are actively participating in curriculum and co curriculum transactions with the students. The college encourages students and faculty members to participate in subject meetings, seminars and workshops to enrich their experience and knowledge. In order to develop sensitivity to the needs of the society, the institution organizes programmes like visiting centers of mentally challenged old age homes, and social service organizations. Faculty makes use of various internet search engines to update information, prepares digital lessons with power point presentations. Faculty makes optimum utilization of technology while planning teaching learning and all other activities to enhance teaching - learning process. All the activities conducted by the institution are documented in the form of committee reports. And minutes. The curriculum planned for B.Ed. and M.Ed. courses is mostly interactive in nature. The student teacher's Teacher Educations, the head of the institution work in Tandem with proper interpersonal relationship. Faculty members does not satisfy with mere lecturing, they crate various innovative activities where in student Teachers develop appropriate skills required for their effective teaching by performing different activities. Half of the time is in the college is allotted for instruction and the other half to attend individual and group projects and activities. Library including E - library activities to inculcate the habit of self learning. Yoga and physical education activities are the regular feature of our college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Communicative English	Diploma in Fundamentals of Computers	06/11/2017	150	Yes	Yes

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	16/06/2015
MEd	Education	15/04/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	79	79

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ANU MOCS	16/11/2017	9
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	72
MEd	Education	9
<a href="#">View Uploaded File</a>		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

Feedback forms for Students, Teachers, Alumini, Stakeholders and Parents were designed to seek feed from to strengthen the quality of teaching learning environment and to improve the overall performance including teacher in the classroom engagement with student to bring excellence in teaching learning. The feedback for over all areas was taken by the students, for every semester within the academic session. The parameters include the curriculum taught, evaluation, approach, attitude, punctuality, performance, teacher involvement and engagement with students to bring excellence in teaching and learning. Information about student learning be assessed through both direct and indirect measures direct measure may include home works, quizzes' exams, reports, research projects, assignments, seminars and rubrics for oral and other performance. Feedback from the students will also be taken from the structured and un structured observation schedules and interviewing students, and through structured feedback questionnaire with rating scales can be taken at the end of each semester. The dimensions under this feedback questionnaires are (1) curriculum taught (2) approach / attitude/ punctuality (3) evaluation (4) infrastructural facilities (5) suggestions by students. Basing on the above lines feedback forms were designed and printed and supplied to all the B.Ed and M.Ed students. A short counseling session is conducted on how to fill up the questionnaire and the meaning of various parameters were explained to students. Feedback forms were collected and the information given by them has been kept confidential and it was analysed through statistical techniques like arithmetic mean and percentages. Suggestions of the students will be analysed through frequencies and percentages. The highest percentage of suggestions given by the students alumini, stakeholders and the issues raised by them were cleared and solved through proper actions taken up by the college. Similar mechanisms will be adopted to seek feedback from parents, alumini and stakeholders through separate feedback forms. Thus the feedback given by the students, teachers, alumini and parents will be analysed and utilized for the overall development of the institution.

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

##### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	Education	50	0	9
BEd	Education	100	0	72

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#### 2.2 – Catering to Student Diversity

##### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	72	9	16	10	18

#### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	20	1	2	2	0

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available since longtime. It is individualized form of counseling and guidance. The personal needs of the students will be addressed through a personal talk with them. The very purpose of this system is to establish a cordial relationship between the students and the taught. Each teacher takes 4 or 5 students as mentees and the relation will be like friend to friend. Suggestions for their improvement academically, personal growth and conflict management will be given. Teachers give emotional and psychological support. The faculty offer special guidance in mentoring process during practice teaching classes. The general instruction by lecturer concerned will be there and the mentees are limited in number at each mentor and they get personal instructions. Their doubts, tensions, anxiety, fear etc., during teaching would be handled easily by the mentors. Video records during micro teaching will be analysed and necessary inputs would be given about their presentation, language, appearance and body language. Leadership qualities also can be easily identified in the mentor classes. This helps in organizing surveys, workshops and other programmes in the institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
81	26	1 : 3

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	5	10	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr.J.R.Priyadarsini	Associate Professor	Savithri Bai Pule Award
2018	Dr.B.Srilatha	Associate Professor	Dr.A.P.J.Abdul Kalam Excellence Leading Educationlist of India
2018	Dr.B.Srilatha	Associate Professor	Best Indian Golden Personality Award

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**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	M.Ed	4 semesters	17/04/2018	14/06/2018
BEd	B.Ed	4 Semesters	17/08/2018	27/08/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation is an integral part of the institution. This is done in all academic activities such as internal tests, projects, assignments, seminars, practice teaching etc. At each phase they are evaluated. Our college conducts 2 internal tests in every semester. The answer scripts will be immediately corrected and necessary feedback would be provided. Basing on their performance, remedial classes would be planned and executed. We also conduct few class tests when need arises. Apart from this seminars and assignments will be evaluated. The activity records are valued by teacher educators who take responsibility for complete procedure of accomplishing the activity successfully by the trainees. Each activity in each subject is connected to their course of study, so the theoretical part and practical part go hand in hand. Hence assessment is carried out continuously by way of projects, seminar presentations, classroom performance etc. students attendance maintenance also help as improve their regularity, participation and performance. Internal evaluation mechanism is transparent the marks they secure in internal tests will be given as internal assessment and they will be displayed before the sem end examinations. Timely feedback on individual / group performance would be there.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar would be prepared at the beginning of the academic year. Assessing the students on the basis of examinations is an inherent part of the teaching learning process. The college follows the internal evaluation basing on the norms formulated by the institution. The internal freedom in the autonomous institution made us free in using different criteria for evaluation classroom performance, regularity also are taken into consideration. The faculty orient the student teachers with all the activities as well as examinations, question paper patterns and type of questions at the beginning. All information like time tables, timings of examinations date of submission of records marks allotted for each etc., would be displayed in the notice board from time to time. The academic calendar would reflect dates for tests, examinations, projects, seminars, submission of assignments, celebration of national festivals, important days, seminars, workshops, field trips and other related matters at the beginning itself. It will be followed strictly except in few occasions.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://stjosephbedcollege.ac.in/>

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
M.Ed	Nill	Education	9	9	100
B.Ed	Nill	Education	36	36	100
B.Ed	Nill	Education	72	72	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://stjosephbedcollege.ac.in/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	UGC	107000	96000
Minor Projects	365	UGC	140000	110000
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
International mother tongue day-Importance of Telugu	B.Ed Telugu Department	21/02/2017
Two day seminar on personality development	B.Ed Department in collaboration with Vasavi club and Master minds	16/08/2017
Two day workshop on communicative skills in English	B.Ed English Department	20/11/2017
Health camp-Awareness on Eye,Dental and Gynaec health	College Alumni Committee	13/08/2017
Communal harmony week	College Education Club	06/11/2017
World AIDS day	Red Ribbon Club in collaboration with Ruth sigmon memorial hospital	01/12/2017
International women's day	Women Cell' Sabala in collaboration with Bharat Scouts and Guides	08/03/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Savithri Bai Phule Award	Dr. J.R. Priyadarsini	DIET, Boyapalem, Guntur District	03/01/2017	Best teacher Educator
Abdul Kalam excellence Award	Dr. B. Srilatha	Friendship Forum	20/03/2018	Academic Excellence
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Research Center SJCE	Research Resource Hub	Management of SJCE	Ignite research	Reserach Assistance	21/06/2017
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	7

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	1	Nill
<a href="#">View Uploaded File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	11
<a href="#">View Uploaded File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
METACOGANITIVE ABILITY AND ACADAMIC ACHUMENT OF 8TH CLASS	Ts SUBHASHINI	INTERNAT IONAL JOURNAL OF MULTIDISPL ANARY EDUC ATIONAL RESEARCH	2017	8.16	ANDHRA UNIVERSITY	227770

STUDENTS						
Spiritual Intelligence of secondary school teachers	Dr.T.Swarupa Rani	Multidisciplinary educational research	2017	4.527	ANDHRA UNIVERSITY	227770
<a href="#">View Uploaded File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	0	0	0
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	15	0	0
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness about the HIV/AIDs reproductive and sexual health	Red Ribbon club	26	80
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### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
B.Ed Internship scheme	SJCE	Swachh Bharat, Aids Awareness and Inclusive	26	122

[View File](#)**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
HINDU COLLEGE OF EDUCATION, GUNTUR	07/09/2017	Student exchange and Staff exchange	30
<a href="#">View File</a>			

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES****4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
451000	751040

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing

[View File](#)

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2010

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	2442	Nil	0	Nil	2442	Nil
Text Books	1859	Nil	0	Nil	1859	Nil
Journals	13	Nil	0	Nil	13	Nil
CD & Video	200	Nil	0	Nil	200	Nil
Others (specify)	24744	Nil	0	Nil	24744	Nil

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### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil

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## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	1	4	3	2	8	4	100	2
Added	0	0	0	0	0	0	0	0	0
Total	60	1	4	3	2	8	4	100	2

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
SJCE Digital Content Hub	<a href="http://stjosephbedcollege.ac.in/index.php">http://stjosephbedcollege.ac.in/index.php</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
431000	660500	20000	90540

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures regular maintenance and upkeep of all infrastructural facilities furniture and equipment are purchased on regular basis as per the requirements A team of efficient workers is responsible for keeping the college premises clean. The psychology lab with psychometric tools is maintained by lab in charge. Library has adequate holdings in terms of books, journals and other learning material facilities for technology aided learning enable students to acquire information knowledge and skills for their career. Biological science lab with various items specimens microscopes charts, photographs of scientists, working models teaching aids prepared by student teachers are maintained in the lab. The physical science laboratory consists of instruments, working models test tubes conical flasks for their teaching practice. All the methodologies have separate labs where models, charts and pictures teaching learning material are maintained by the staff. Concerned. Stock registers are maintained and stock checking takes place are in a year. An air conditioned computer laboratory with 50 terminals is utilized to increase the computer literacy rate wifi and broad band internet facility is also available. Language lab with software namely sky pronunciation suite is useful to develop language skills in student teachers. The administrative block of the college consists of and general office which are fully ICT enabled. Institution gives priority to physical education serious A vast around with volley ball court / shuttle cock/ Tennikoit court, with sports equipment such as Javelin, discuss, shot put etc are available to motivate our teacher trainers to excel in sports and games Indoor games such as chess, carom etc are also available. Hostel facility is also available to teacher trainers in a serene environment Health and hygiene is ensured providing good drinking water by water plant. A canteen is available in the college campus. Our college has research centre and our professors are guiding the research scholars for the past 10 years. We have our college journal with ISBN No. Every year Research papers are published in this journal. The college has Resourceful infrastructure for holistic growth of students. It has adequate facilities for cultural activities and Academic Activities. We have Stanislaus Hall, Jubilee Hall, Seminar Hall, Board Room and Study Hall where different events take place. Cleaning of the whole building is done daily and few days are allotted for deep cleaning and repairs.

<http://stjosephbedcollege.ac.in/index.php>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Internal fund	25	178000
Financial Support from Other Sources			

a) National	Scholarship	29	6800
b) International	Nil	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Workshop uncommunicative skills in English	20/11/2017	180	Apex institute of English
Two day work on personality development	16/11/2017	180	Vasavi Club, Masterminds
One day seminar on Aids awarness programme	01/12/2017	177	Jeevansadan
Guest lecture on new trends in Education and new models techniques	20/06/2017	180	RVR JC Engeneering College
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	TET	122	122	15	10
2017	DSE	122	122	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	10

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Schools in Guntur Dist	60	11	Nil	0	0
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	10	B.Ed	Education	AC College Guntur	M.A., M.Sc., M.Ed
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
No file uploaded.	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter collegiate competitions cultural - went at JMJ Happy family was conducted at 18-11-2017 Hanuman junction.	District	300
Inter Collegiate Essay writing competitions	College	150
Inter Collegiate Elocution competitions	College	130
Inter Collegiate Dance competitions	College	110
Inter Collegiate Quiz competitions	College	100
Inter collegiate competitions organized by national	District	180
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Gold Medal	National	Nil	Nil	Y16MEd0203	STV Anan dalakshmi
<a href="#">View File</a>						

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of student council and representation of students on academic and administrative bodies / committees of the Institution. Student Council plays a

vital role in academic and co-curricular activities which are carried throughout year variety of programs were arranged and initiated by the student council. Student council takes major initiative in planning various programmes council members try to solve the difficulties of students. Student Council orients students about various curricular co-curricular programmes. Student council members brief students regarding different inter - collegiate competitions, and prepares groups of cultural programmes, draft the entries send registration forms to concerned colleges. Student council takes initiative regarding cleanliness of college premises. They inform student's problems to staff members. Student council takes active participation in arranging academic enrichment programmes as well as programmes organized by different committee members. Students council called data of all students for allocation of schools for practice teaching or for allotment of reape centers or for community work council members have leading role for cultural events from planning till execution.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

445

5.4.3 – Alumni contribution during the year (in Rupees) :

7609

5.4.4 – Meetings/activities organized by Alumni Association :

The annual alumni association of the college work activity and every year a programme of educational and academic importance is arranged. This year we arranged a health camp to our Alumnae. Experts from maxi vision smile dental clinic, luth sigmond memorial clinic and konacc laboratory extended their the service to our Alumnae.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Mission of the Institution is not only to promote Quality Teacher Education, that also research programmes culminating with technical advancements to keep pace with global educational standards. The intellectual capital of the student teachers should be useful to the society in transforming them as vibrant teachers. Delegation of Power Administrative Decisions Financial Decisions Decentralization of Work The powers of decision making is delegated to Head of the Institution i.e. The Principal by which key areas like (1) Institution administration (2) University compliances (3) Institution strategies and policies (4) Financial Matters (5) Research Development (6) Governance Social Interference And other proceedings in the office are excited for smooth functioning of the Institution. To facilitate and maintain the efficiency to implement the above areas of activities dedicated specialized administrative committees are formed They are: (1) Academic review committee (2) Class (3) Examination Cell (4) Project Review Committee (5) Placement Cell (6) Disciplinary (7) Grievance Redressal (8) Cultural (9) Library The Institution has a set of well defined policies of Governance that have been framed close consultation with the stake holders. ? These policies are

communicated to faculty members at regular Intervals. ? Students are briefed about these policies during the Orientation in the beginning. There after faculty members remained the students from time to time regarding importance of adhering to these policies. ? There are policies pertaining to faculty member's conduct, employment process, Maternity benefit policy, Leave policy, Internet policy and performance Management standards. ? The Academic Committee prepared the policy regarding the academics of the Institution in line with the present needs of the society. ? Library committee has framed the policy which would ensure the Institutional Library has all prescribed books relating to all functional areas. ? Training and placement cell has developed well thought out policy to make all students undergo training in all domain areas to get them placed in well reputed schools. Decentralization of Power: ? All faculty members are given certain administrative responsibilities. ? The institution follows delegation, decentralization and empowerment polices while entrusting the responsibilities to faculty and staff. ? The collective decision making is encouraged at all levels ? The faculty members are involved in multiple activities including teaching research training, admissions administration and consultancy. ? The faculty mainly responsible for designing course curriculum, revision proposal and introduction of new course, delivery of programme, continuous assessment. ? Different academic activities are carried out by faculty members through with the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Higher level academic committee consisting of principals senior faculty members after in depth discussions and by considering vision, and mission quality policy, core values social factor and SWOC ( strengths, weakness, opportunities and challenges ) analysis establishes a strategic plan with well defined objectives and mechanism for its effective implementation and monitoring goals. ? Academic Flexibility and excellence. ? Global competence with orientation for research. ? Cross - discipline. ? Hands on training through practical's / internship / project work. Plan of action for effective academic semester: Action Plan Period Remarks. Work load Distribution 2 - 3 weeks prior to the commencement of semester Allotment is done by academic committee Time table to uploading 1 week prior to the commencement of semester Time table is prepared and uploaded in the college website. Course file 1 week prior to the commencement of semester Course files are collected from the faculty for their respective courses. Commencement of Instruction As per</p>

Academic Calendar Distribution of preface to the students to give orientation about the subjects. Commencement of 1st Unit 3 - 4 weeks from commencement of classes. Covers the theoretical concepts of the related subjects and class room activities. Completion of 2 1/2 Units 4 to 8 weeks. Conducting class room tests and preparing for Mid - 1 (Internal) Exams by discussing important topics. Internal 1st exam As per Academic calendar Question papers are collected from subject faculty Second spell Instruction As per Academic calendar Evaluation of Answer scripts and Gap analysis for assessment of performance of students. Completion of syllabus Syllabus Coverage Model paper discussion Last week of Instruction Previous papers are discussed with the students. Mid - II 2nd Internal As per Academic calendar Conduct of semester End Exams As per Academic calendar Conducting Exams. Support to Weak and Bright Students Category Method of categorization Extra Care taken for the student Weak Students CGPA > 6 Identify the courses in which the student is weak Additional time is provided by the faculty for better understanding. Extra counseling to motive and guide students for better performance. Mentors are facilitated to understand personal and professional difficulties of students. Bright Students Current CGPA > 7.5 Supplementary assignments are provided by developing skills on complex concepts. Special guidance to publish papers and carried out innovative projects. Using them as peer monitoring in their teaching practices.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	APSCHE allocates students of B.Ed and M.Ed courses through online admission portal through e-governance
Examination	The question papers settings and valuation, allocation of examiner for valuation, declaration of results through college website
Finance and Accounts	The internal Audit: Internal academic and administrative Audits are conducted by Most Rev. Sister. Regina Chinnappa and the members of general body council, who inter acts with the staff

and the students to know the functioning of the college and looks for any improvement. They also examine the accounts of the college. The External Audit: The college is affiliated to Acharya Nagarjuna University, which also verify assets and suggest for improvement objectivity. IQAC initiatives and procedures are examined, consolidated and compiled by the audit panel and an executive summary lighting the strength's and suggestions for improvement prepared, which helps the Institution to move ahead considering the recommendations for improvement. The Autonomous Inspection will also be held every year.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Ts.Subhashini	Workshop on Educational Research	Acharya Nagarjuna University	1000
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Orientation programme on Administrative and Leadership Skills	Orientation programme on Administrative and Leadership Skills	12/06/2017	14/06/2017	26	10
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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Nil	0	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	26	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Fully wifi available, psychology lab for research work, desktop facilities, indoor gym, free health checkup, provident fund	Health care, canteen, reprographic, spiritual retreats	Health care, canteen, fee concession for poor students, indoor gym

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal Audit: Internal academic and administrative Audits are conducted by Most Rev. Sister. Regina Chinnappa and the members of general body council, who inter acts with the staff and the students to know the functioning of the college and looks for any improvement. They also examine the accounts of the college. The External Audit: The college is affiliated to Acharya Nagarjuna University, which also verify assets and suggest for improvement objectivity. IQAC initiatives and procedures are examined, consolidated and compiled by the audit panel and an executive summary lighting the strength's and suggestions for improvement prepared, which helps the Institution to move ahead considering the recommendations for improvement. The Autonomous Inspection will also be held every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
UGC	100000	Releasing of Reimbursement and conducting seminar
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

700000
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Acharya Nagarjuna University	Yes	JMJ Society
Administrative	Yes	Acharya	Yes	JMJ Society

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent – Teacher associating bring parents and teachers together to support the college. The PTA keeps parents informed about how the college works, upcoming events and issues the college has come across it helps the college to consistently improve and ensures the parent voice is heard. PTA organizes fund raising events to help raise money for the college to facilitate experiences the college budget can't cover. Money raised from these events can go towards college field trips (or) purchasing devices to optimize to students learning.

6.5.3 – Development programmes for support staff (at least three)

Development programmes for support staff. ? Encourages them to upgrade their skills. ? Improve the additional qualifications. ? Permission is readily granted to participate in professional development.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) Faculty Enrichment programme. (2) Augmentation of Infrastructural facilities. (3) Updating the computer with talent version. (4) At reach programmes (Community Activities) (5) Guest Lectures.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Quality Initiatives	08/06/2017	11/05/2017	Nil	52
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2016	08/03/2016	130	0
Women's Day	08/03/2017	08/03/2017	130	0
Women Parliament	10/02/2017	12/02/2017	125	0
UGC sponsored national seminar on "Liberate women	23/03/2017	24/03/2017	125	0

from atrocities  
- empower them"

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Percentage of power requirement of the college met by the renewable energy sources and also met by the solar energy plant. The college building is designed in such away as to promote natural lighting and ventilation to maintain and minimize the use of electricity. L.E.D. lights are used in the college campus. The college maintain R.O. purifier for all the students staff. The college campus is made as green as possible by planting a good number of plants by students and maintained by the college gardeners. Students observe various days of importance e.g. ozone day, earth day, environment day etc., and conduct awareness campaign on land, air, water pollution and preventive measures. Engage in regular clean campus practices like waste disposal, e-waste, disposal, rain water harvesting and monitoring optimal water and electricity reusage. College clubs interact to undertake activities involving recycling, receive, repair and refurbishing etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	120
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	Nil	17/08/2017	2	certificate provide	To learn te students on personality development adjustment to reduce	126

						stress to develop self confidence among students	
2017	1	Nil	20/08/2017	2	Nil	To develop communication skills among student	180
2017	1	Nil	13/11/2017	1	certificate provide	to develop relationships among other colleges	150

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Regulations for code of conduct	27/06/2016	St. Josephs College of Education for Women, had published publication on regulations of code of conduct for B.Ed and other stakeholders. In that rules and regulations where specified B.Ed and M.Ed courses the number of working days, admission procedure, working hours, selection of methods of teaching, rules for examination, attendance and improvement of division/grade. In this publication the guidelines for teaching faculty as mentors for headmasters where given. Instructions to the students on discipline are also given.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence day	15/08/2017	15/08/2017	100
Conducted solidarity day (for the purpose of a	20/11/2017	20/11/2017	200

fund raising programme to help the needy)			
Communal harmony week was celebrated	13/11/2017	17/11/2017	125
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

To create environmental awareness among the students for environmental of eco-friendliness and to in calculate of eco-friendliness and environmental conservation among them. We conduct various poster competitions ralleys We encourage students only use cloth jute bags instead of plastic bags and also we use energy saving lights and bulbs. We encourage students to participate in various environment related activities such as construction of compost pits, segregation of waste, tree plantation and celebrating earth day. We train the students to switch of lights and fans when not necessary can help in the conservation of energy.

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

One of our extension activities named as Sahaya. This activity is meant for extending help whenever and in whatever form needed by others. As education is meant for continuous learning, the knowledge and skills we readily shared by the faculty and students not only within the college but are also extended to the local and distant schools, colleges, Universities and the communities, as per the needs and opportunities. Main objectives of this programme is to develop the feeling of responsibility towards the community and to create awareness on the issues related to HIV/AIDS, small family, illiteracy, environment and health. The college sets a tradition by following some healthy practices which help to reach the objectives. There is always a place for the new without neglecting the golden old. keeping in mind, the present day requirement for value inculcation and cultivation, every teaching learning experience is so planned that the end result is value for nation. The college strongly drives and works for the development of personlity with smart values. Working with the NGOs and the community is a regular practice our students and staff participate in the various awareness programmes on AIDS small family norm, Literacy, Environmental awareness programmes, women empowerment, child labour, pollution etc. On Tuesday and Thursday, the Yoga is practiced by the students, Teaching staff for better up their psychological stamina through meditation and yogasanas for physical fitness. Each day begins with assembly where the students lead the programme, flag hoisting, addressing the gathering with a message, news reading, prayer song, scripture reading, yoga and the national anthem. National and religious festivals are celebrated joyfully irrespective of communal differences, conduct of annual retreat for the spiritual and moral development of the staff and students is a common feature.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://stjosephbedcollege.ac.in/activities.php>

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional distinctiveness refers to the unique characteristics and qualities that distinguish an educational institution from others in terms of

its mission, vision, values, academic progress and support services. the institute focuses keenly on the holistic development of students and provides them with every opportunity and resource to facilitate their holistic development, NAAC emphasizes on quality in education and SJCE while prescribing parameters for outcome based education finally leads to the holistic development of the students. so that all student enteric cultivates out the institute are designed for holistic development of students i.e., intellectual, physical, social, emotional development. Academic Activities:- First and foremost, the college of educations commitment for providing excellent education is a hallmark of its distinctiveness. every educator has the spark to inspire and make a difference, nevertheless, one needs improvement and upgrading in ones teaching skill. Improving teaching skills is quite rewarding for the teachers. In addition it improves the personality and behavior of the teacher to perform better in their career. In this bolg we develop their teaching skills. St.Josephs College of Education for Women implements its own curriculum through well planned and effective teaching learning activities blended with latest pedagogy with latest pedagogy approaches. The college is known for its rigorous curriculum, experienced faculty and providing the best facilities that enable students to acquire the knowledge and skills they need for excelling in their teaching field. various approaches have been taken to enable students to meet their individual needs. It provides students with a wide range of add-on-facilities that go beyond the traditional classroom experience. Explore the students throughout their educational program is provided by mentors, counsellor, industry experts, professionals and innovators. Another important aspect of the college is supports for sports and cultural activities, The college recognizes that students need platforms to develop their physical, social and cultural skills along with their academic abilities through providing various opportunities for studetns to participate in various co-curricular activities i.e., music and dance performance, debate, etc., The college provides extension activities that aim to inculcate social skills in students, through community service activities, volunteer work, internships, and social awareness campaigns, through these activities students learn the value of giving back to society, develop empathy and comparison for others and gain a deeper understanding of the social issues facing their community.

Provide the weblink of the institution

<http://stjosephbedcollege.ac.in/naac.php>

### **8.Future Plans of Actions for Next Academic Year**

1. Improvement of ICT infrastructural facilities of the classrooms before commencement of academic year
2. Conducting a national seminar on classroom interventions in the month of August 2018
3. Extension of a services of our college professors as resource persons to school teachers, stakeholders, whenever necessary
4. Working for the enhancement of communicative skills of the student teachers for the next academic year
5. Encourage and strengthening the student teachers to participate in social service and extension activities
6. Enhance the standard of education some more academic activities are included 14 years under autonomous in the month of August 2018
7. Enhance ICT usage in teaching learning practices for student teachers
8. Apply research projects of UGC and ICSSR in the month of October 2018
9. Conduct more national and International Seminars, Simposiums in the month of January 2019
10. Encouraging the faculty for the completion of Doctoral studies